



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Monmouth Middle School

SAU: RSU 02

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** Monmouth Middle School  
**SAU:** RSU 02  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	55	55	100	71	71	67	11	60	18	11	55	0	0
	2011-2012	49	49	100	59	69	71	24	35	35	6	49	0	0
Female	2010-2011	31	31	100	81	72	72	19	61	6	13			
	2011-2012	28	28	100	71	78	75	32	39	25	4			
Male	2010-2011	24	24	100	58	70	63	<1	58	33	8			
	2011-2012	21	21	100	43	62	67	14	29	48	10			
Caucasian/White	2010-2011	55	55	100	71	71	68	11	60	18	11			
	2011-2012	46	46	100	61	70	72	26	35	35	4			
African American/Black	2010-2011	0	0				40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	27	27	100	56	63	56	4	52	33	11			
	2011-2012	17	17	100	53	68	60	<1	53	29	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	18	30	29	<1	18	45	36			
	2011-2012	6	6	100		32	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Monmouth Middle School  
**SAU:** RSU 02  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	61	61	100	66	65	70	3	62	23	11	57	4	0
	2011-2012	53	53	100	60	67	68	11	49	36	4	53	0	0
Female	2010-2011	32	32	100	81	77	75	6	75	13	6			
	2011-2012	29	29	100	69	74	74	17	52	28	3			
Male	2010-2011	29	29	100	48	56	66	<1	48	34	17			
	2011-2012	24	24	100	50	62	63	4	46	46	4			
Caucasian/White	2010-2011	60	60	100	65	65	71	3	62	23	12			
	2011-2012	53	53	100	60	67	69	11	49	36	4			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	24	24	100	54	55	60	<1	54	21	25			
	2011-2012	23	23	100	43	63	57	9	35	57	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	36	26	34	<1	36	18	45			
	2011-2012	7	7	100		22	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Monmouth Middle School  
**SAU:** RSU 02  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	48	48	100	60	66	72	2	58	33	6	45	3	0
	2011-2012	66	66	100	65	69	72	8	58	32	3	62	4	0
Female	2010-2011	26	26	100	73	70	76	4	69	23	4			
	2011-2012	35	35	100	80	81	78	9	71	17	3			
Male	2010-2011	22	22	100	45	62	68	<1	45	45	9			
	2011-2012	31	31	100	48	59	67	6	42	48	3			
Caucasian/White	2010-2011	48	48	100	60	67	73	2	58	33	6			
	2011-2012	65	65	100	65	68	73	8	57	32	3			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	24	24	100	50	56	60	4	46	38	13			
	2011-2012	22	22	100	59	64	61	5	55	32	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	36	24	33	<1	36	36	27			
	2011-2012	12	12	100	42	36	34	8	33	42	17			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Monmouth Middle School  
**SAU:** RSU 02  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	45	44	98	77	69	66	9	68	18	5	44	0	0
	2011-2012	48	48	100	67	67	70	6	60	27	6	45	3	0
Female	2010-2011	25	24	96	79	75	73	4	75	17	4			
	2011-2012	24	24	100	75	73	75	13	63	21	4			
Male	2010-2011	20	20	100	75	61	59	15	60	20	5			
	2011-2012	24	24	100	58	62	65	<1	58	33	8			
Caucasian/White	2010-2011	44	43	98	77	69	67	9	67	19	5			
	2011-2012	48	48	100	67	67	71	6	60	27	6			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	15	14	93	71	58	52	7	64	14	14			
	2011-2012	20	20	100	65	61	59	5	60	20	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		24	25							
	2011-2012	12	12	100	50	37	30	<1	50	33	17			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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# 2012-2013 NCLB Report Card



**School:** Monmouth Middle School  
**SAU:** RSU 02  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	63	62	98	71	70	72	10	61	26	3	61	1	0
	2011-2012	51	51	100	90	85	77	16	75	10	<1	51	0	0
Female	2010-2011	29	29	100	90	79	78	14	76	10	<1			
	2011-2012	27	27	100	96	91	83	15	81	4	<1			
Male	2010-2011	34	33	97	55	63	68	6	48	39	6			
	2011-2012	24	24	100	83	77	71	17	67	17	<1			
Caucasian/White	2010-2011	60	59	98	73	71	73	10	63	24	3			
	2011-2012	50	50	100	90	85	78	16	74	10	<1			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	21	20	95	70	60	61	10	60	25	5			
	2011-2012	14	14	100	86	77	66	<1	86	14	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	9	90		35	32							
	2011-2012	6	6	100		59	38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



**School:** Monmouth Middle School  
**SAU:** RSU 02  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	55	55	100	42	53	60	5	36	36	22	55	0
	2011-2012	49	49	100	57	71	66	20	37	16	27	49	0
Female	2010-2011	31	31	100	42	48	60	3	39	35	23		
	2011-2012	28	28	100	57	65	65	25	32	29	14		
Male	2010-2011	24	24	100	42	57	61	8	33	38	21		
	2011-2012	21	21	100	57	75	67	14	43	<1	43		
Caucasian/White	2010-2011	55	55	100	42	52	61	5	36	36	22		
	2011-2012	46	46	100	57	71	67	22	35	17	26		
African American/Black	2010-2011	0	0				31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	27	27	100	30	38	48	4	26	37	33		
	2011-2012	17	17	100	47	66	54	6	41	29	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	<1	20	31	<1	<1	36	64		
	2011-2012	6	6	100		50	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**School:** Monmouth Middle School  
**SAU:** RSU 02  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	61	61	100	56	59	61	5	51	10	34	57	4
	2011-2012	53	53	100	53	63	64	8	45	26	21	53	0
Female	2010-2011	32	32	100	59	59	61	6	53	13	28		
	2011-2012	29	29	100	52	56	65	7	45	31	17		
Male	2010-2011	29	29	100	52	60	61	3	48	7	41		
	2011-2012	24	24	100	54	69	64	8	46	21	25		
Caucasian/White	2010-2011	60	60	100	57	60	62	5	52	8	35		
	2011-2012	53	53	100	53	64	65	8	45	26	21		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	24	24	100	38	43	47	<1	38	17	46		
	2011-2012	23	23	100	35	51	51	<1	35	43	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	36	29	30	9	27	<1	64		
	2011-2012	7	7	100		39	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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# 2012-2013 NCLB Report Card



**School:** Monmouth Middle School  
**SAU:** RSU 02  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	48	100	50	52	64	13	38	27	23	45	3
	2011-2012	66	66	100	59	58	64	12	47	18	23	62	4
Female	2010-2011	26	26	100	46	48	63	15	31	31	23		
	2011-2012	35	35	100	60	58	64	17	43	17	23		
Male	2010-2011	22	22	100	55	55	64	9	45	23	23		
	2011-2012	31	31	100	58	59	64	6	52	19	23		
Caucasian/White	2010-2011	48	48	100	50	52	65	13	38	27	23		
	2011-2012	65	65	100	58	59	66	12	46	18	23		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	24	24	100	42	41	50	4	38	25	33		
	2011-2012	22	22	100	45	49	51	<1	45	5	50		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	18	24	28	<1	18	36	45		
	2011-2012	12	12	100	50	42	29	<1	50	8	42		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



**School:** Monmouth Middle School  
**SAU:** RSU 02  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	44	98	48	56	58	9	39	30	23	44	0
	2011-2012	48	48	100	46	52	61	15	31	29	25	45	3
Female	2010-2011	25	24	96	38	55	59	<1	38	33	29		
	2011-2012	24	24	100	54	52	60	21	33	13	33		
Male	2010-2011	20	20	100	60	58	58	20	40	25	15		
	2011-2012	24	24	100	38	53	61	8	29	46	17		
Caucasian/White	2010-2011	44	43	98	49	56	60	9	40	28	23		
	2011-2012	48	48	100	46	52	62	15	31	29	25		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	15	14	93	29	38	44	<1	29	29	43		
	2011-2012	20	20	100	35	40	47	5	30	40	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		31	22						
	2011-2012	12	12	100	33	37	25	<1	33	25	42		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Monmouth Middle School  
**SAU:** RSU 02  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	63	62	98	52	51	59	15	37	34	15	61	1
	2011-2012	51	51	100	57	46	60	14	43	27	16	51	0
Female	2010-2011	29	29	100	55	52	58	14	41	31	14		
	2011-2012	27	27	100	56	45	62	4	52	26	19		
Male	2010-2011	34	33	97	48	50	60	15	33	36	15		
	2011-2012	24	24	100	58	48	58	25	33	29	13		
Caucasian/White	2010-2011	60	59	98	54	53	60	15	39	34	12		
	2011-2012	50	50	100	58	48	61	14	44	26	16		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	21	20	95	40	39	44	10	30	40	20		
	2011-2012	14	14	100	21	28	45	<1	21	50	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90		15	22						
	2011-2012	6	6	100		19	21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Monmouth Middle School  
**SAU:** RSU 02  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	62	61	98	54	58	64	2	52	41	5	57	4
	2011-2012	56	56	100	48	54	62	2	46	45	7	56	0
Female	2010-2011	32	32	100	59	62	64	3	56	34	6		
	2011-2012	30	30	100	47	48	61	<1	47	50	3		
Male	2010-2011	30	29	97	48	54	65	<1	48	48	3		
	2011-2012	26	26	100	50	59	63	4	46	38	12		
Caucasian/White	2010-2011	61	60	98	53	58	66	2	52	42	5		
	2011-2012	56	56	100	48	54	64	2	46	45	7		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	20	20	100	35	50	53	<1	35	55	10		
	2011-2012	27	27	100	37	45	51	<1	37	56	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	45	32	36	<1	45	36	18		
	2011-2012	7	7	100		42	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Monmouth Middle School  
**SAU:** RSU 02  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	62	61	98	77	74	71	26	51	18	5	59	2
	2011-2012	50	50	100	82	76	72	24	58	18	<1	50	0
Female	2010-2011	28	28	100	82	72	69	25	57	18	<1		
	2011-2012	26	26	100	77	78	70	15	62	23	<1		
Male	2010-2011	34	33	97	73	76	73	27	45	18	9		
	2011-2012	24	24	100	88	73	74	33	54	13	<1		
Caucasian/White	2010-2011	59	58	98	78	74	72	28	50	19	3		
	2011-2012	49	49	100	82	76	73	24	57	18	<1		
African American/Black	2010-2011	2	2	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	14	14	100	79	64	60	21	57	21	<1		
	2011-2012	17	17	100	71	61	60	6	65	29	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	11	10	91	70	67	41	<1	70	20	10		
	2011-2012	7	7	100		47	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Monmouth Middle School  
**SAU:** RSU 02  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	70	E: 69 M: 74	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	55	E: 65 M: 55	E: 65 M: 62	96	96	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	70	E: 69 M: 74	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	55	E: 65 M: 55	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	61	E: 66 M: 68	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	38	E: 59 M: 44	E: 52 M: 48			
Students with Disabilities	100	E: 100 M: 98	E: 98 M: 98	43	E: 31 M: 45	E: 34 M: 34	100	E: 100 M: 98	E: 98 M: 98	31	E: 38 M: 37	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Monmouth Middle School  
**SAU:** RSU 02



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	13	3	7	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.